

Classroom Breakdown

TWO's CLASS

Must be 2 years old by September 1, 2018

Meets: Monday/Wednesday or Tuesday/Thursday

Class size: 8 children

Teachers: Mrs. Michelle Salvatore and Mrs. Nancy Schmitt

Tuition: \$1,170.00 per year or 9 payments of \$130.00

Toilet training is not necessary.

For most children this program is the first time that they will be separated from mom and dad for an extended period of time. Our teachers make this experience a little easier on both the child and parents with smiling faces and compassion. During the first 2 weeks of school this is accomplished with what we call "a slow start". Children come to school for shorter mornings, easing into the normal 3 hour morning at the beginning of the third week of school.

Our program is based on play. Through play the children learn socialization skills, communication skills and sharing. At the same time children are strengthening their fine motor skills through art projects and manipulatives.

Songs, rhymes and finger plays are encouraged throughout the morning. The children are up and moving strengthening large muscles with movement songs and outdoor playground play.

Colors and shapes are introduced in this program.

One on one time with one of the teachers occurs daily allowing for better communication skills to be developed. At this time the children will expand on their color or shape activity.

Snack time and a daily story time are also part of your child's day.

THREE's CLASS

Must be 3 years old by September 1, 2018

Meets: Tues/Thurs

Class size: 14 children

Teachers: Mrs. Susan Berger and Mrs. Jenn Grom

Tuition: \$1,170.00 per year or 9 payments of \$130.00

Toilet training must be in progress.

For some children this program is the first time that they will be separated from mom and dad for an extended period of time. Our teachers make this experience a little easier on both the child and parents with smiling faces and compassion. During the first 2 weeks of school this is accomplished with what we call "a slow start". Children come to school for shorter mornings, easing into the normal 3 hour morning at the beginning of the third week of school.

This program provides activities to encourage socialization, communication, sharing, fine motor, and gross motor skills. The children are learning how a classroom works and how they are a part of that experience. This is accomplished through activities such as play time, art projects, circle time, snack time and story time. Independence, cooperation and following directions are stressed throughout the day.

Color and shape recognition as well as name recognition are covered in this program.

During daily circle time, the calendar and weather are taught through songs. Finger plays, rhymes, and songs are encouraged during circle time and various other times of the morning. The children are up and moving strengthening large muscles with movement songs and outdoor playground play.

Each day ends with story time.

FOUR's CLASS

Must be 4 years old by September 1, 2018

Meets: Mon/Wed/Fri

Class size: 15 children

Teachers: Mrs. Nancy Salomon and Mrs. Jenn Grom

Tuition: \$1,395.00 per year or 9 payments of \$155.00

Although many of the children in this class have already been to nursery school, the beginning of the school year can be an anxious time. Therefore, we also begin with "a slow start". Children come to school for shorter mornings, easing into the normal 3 hour morning at the beginning of the second week of school.

This program continues to provide activities to encourage socialization, communication, sharing, fine motor, and gross motor skills. It also focuses on kindergarten readiness skills.

The morning begins with circle time. During circle time the children talk about and sing songs about the calendar, and the weather. The letter or number of the week is discussed.

After circle time the children rotate through three centers. Two centers, language and math are teacher directed and the third center, creative expression is self directed. In the language center children learn alphabet recognition and phonetic awareness as well as early letter formation. In the math center children learn number recognition from 0 to 10, number concepts, counting, one to one correspondence and patterns. In the creative expression center children color, draw, and stamp pictures corresponding to the letter and number of the week and/or holiday.

This is followed by snack time, free play, and art time.

There are a variety of small and large muscle activities, songs, finger plays and rhymes included during the morning. The children are up and moving strengthening large muscles with movement songs and outdoor playground play.

Each day ends with story time.

5's CLASS

Must turn 5 years old by December 31, 2018

Class meets: Mon/Tues/Wed/Thurs

Class size: 12 children

Tuition: \$1,800.00 per year or 9 payments of \$200.00

This class is for children who do not make the kindergarten cut-off date. It is also for children who make the kindergarten cut-off date, but need some additional time in a nursery school setting.

Although many of the children in this class have already been to nursery school, the beginning of the school year can be an anxious time. Therefore, we also begin with "a slow start". Children come to school for shorter mornings, easing into the normal 3 hour morning at the beginning of the second week of school.

This program continues to provide activities to encourage socialization, communication, sharing, fine motor, and gross motor skills. It also focuses on kindergarten readiness skills.

The morning begins with circle time. During circle time the children talk about and sing songs about the calendar, and the weather. The letter or number of the week is discussed.

After circle time the children rotate through three centers. Two centers, language and math are teacher directed and the third center, creative expression is self directed. In the language center children learn alphabet recognition and phonetic awareness as well as early letter formation. We have also added early sight words to the language center. In the math center children learn number recognition from 0 to 10, number concepts, counting, one to one correspondence and patterns. Graphing, measurement and ordinals have also been added to the math center. In the creative expression center children color, paint, and draw, pictures corresponding to the letter and number of the week and/or holiday.

This is followed by snack time, free play, and art time.

There are a variety of small and large muscle activities, songs, finger plays and rhymes included during the morning. The children are up and moving strengthening large muscles with movement songs and outdoor playground play.

Each day ends with story time.